

The District has taken aggressive steps to mitigate fraudulent students in your classes, but we need your help!

Watch for:

- Correspondence using "Ma'am, Madame, Sir, Gentleman, or Mister"
- Things that don't make sense, especially in "Introduction Discussion Board Posts." For example, in a specialized Administration of Justice class, and the student says they live in Brooklyn and majoring in Biology.
- Discussion Board Posts or Assignments/Papers submitted that are not related to the Course
- Multiple students with the same response on a class discussion board
- The above similarities and students without any phone numbers (new)

How to Help!

- Review any work submitted prior to Census to ensure it matches the required assignments
- Proactively contact your students who have not engaged prior to dropping them from the course
- Hold and encourage early attendance in Virtual Office Hours
Review student engagement and login frequency in Canvas for online courses
- For large online classes, consider activities that are harder to automate responses. For example, incorporating polling questions in Poll Everywhere or Canvas Quiz.

***Please discuss at your Division Meetings.
Questions? Contact your Dean***

*Thank
you!*

Fraudulent Enrollments continue to be a significant challenge in California Community Colleges.

At College of the Sequoias, we have worked hard to prevent fraud, protect real students, and safeguard District enrollment.

Financial Aid, Admissions & Records, and Technology Services have worked diligently to successfully block and disable clearly fraudulent student application accounts. When there is a questionable application Admissions & Records applies another set of verification requirements, and Financial Aid applies, yet another.

The problem: the "Bad Actors" are CONSTANTLY coming up with new ways to beat the system!

***We need
your help!***